

FUTURING EDUCATION LEADING CHANGE



25 July to 5 August 2022
Singapore

“Futuring is an intellectual process of peering into the future through creative visioning, speculation, brainstorming, and disciplined research... The search for a more understandable and successful tomorrow is the quest of “most humans, and the need to anticipate and manage a brighter future is a universal need.”

John R. Hoyle, Leadership and Futuring

Inspire Hearts Ignite Minds and Move Hands to Create Tomorrow

Today's school leaders face tremendous challenges. The learning paradigm today has shifted and it will continue to change. We have to stand up, not be consumed but instead ride on the wave of change. We have to learn and adapt continuously. School leaders need to challenge their assumptions in order to stay responsive to this ever-changing environment.

The Leaders in Education Programme International (LEPI) seeks to empower educators with cutting-edge knowledge in this exciting journey of innovation and change in school.

We can enjoy our journey forward even in a volatile and demanding environment.



“One of the things that was really unique about NIE is that it is able to look at pushing the envelope in terms of what education can be, from every angle, and tie it together... It’s really a national treasure for Singapore.”

— Professor Linda Darling-Hammond
Member of International Advisory Panel, 2007





An Institute of Distinction

As a nation, Singapore's most valuable resource is its people. The government is therefore committed to the ongoing development of a world-class educational system with highly skilled and qualified teachers.

The National Institute of Education (NIE) is one of the leading teaching preparation institutions in the world. It is the sole

institution dedicated to providing all levels of teacher education in Singapore.

Our wide spectrum of quality programmes ranges from initial teacher preparation programmes for aspiring student teachers and professional development programmes for in-service teachers to executive leadership programmes for principals, departmental



heads, and other school leaders.

NIE also administers postgraduate programmes that lead to the award of higher degrees in Arts, Education, Physical Education and Science. In addition, it also offers part-time programmes that make it possible for current primary and early childhood teachers the opportunity to earn a Bachelor of Education degree.

NIE also collaborates with the Ministry of Education and schools to ensure that the teacher preparation system continues to meet the changing needs.

It also plays an important role in providing education research-based

pedagogical curriculum and direction to the Ministry of Education and its schools.

International Alliance of Leading Education Institutes

NIE is a founding member and inaugural chair of the International Alliance (IA) of Leading Education Institutes – a think-tank comprising seven other world-leading education institutions in August 2007. Together, they will draw expertise and research in education to generate ideas, identify trends and serve as a collective voice on important educational matters and thus influence possibilities and practice in education.

**“NIE’s excellence is certainly at the heart
of Singapore’s educational success.”**

— Professor Susan Fuhrman

*President, Teachers College
Columbia University, USA
2nd CJ Koh Professor
NIE, 2009*



**A Premier
Institute in
Asia for School
Leadership
Development**



“Through a process of presenting and debating ideas, while working on a proposal for an innovation in their own schools, participants have to reflect on why they say the things they say, do the things they do and assume the things they assume. This sparks their creativity. Leaders learn best with and from one another.”

— Associate Professor Ng Pak Tee
Associate Dean, Leadership Learning



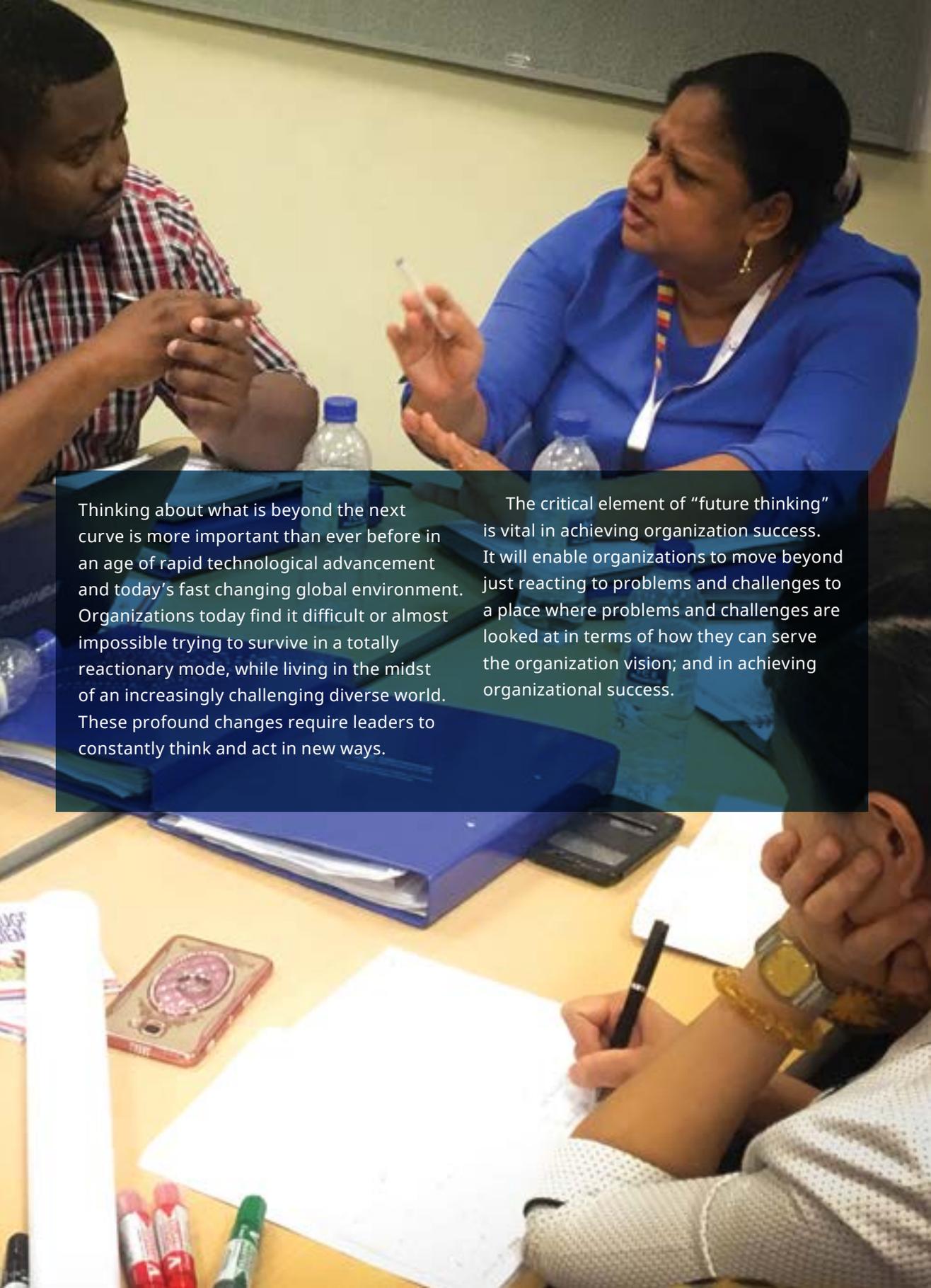
NIE is recognised as a premier institute in Asia for school leadership development. It enjoys an enviable reputation for teaching and research, both in Singapore and overseas. NIE has been deeply involved in the training of school leaders for 25 over years and has thereby contributed

significantly to the success of Singapore schools. Our academic staff offer an impressive blend of academic credentials and professional experience. Many of them enjoy international recognition for their research and contributions to educational leadership and pedagogy.



Preparing Extraordinary School Leaders of the Future





Thinking about what is beyond the next curve is more important than ever before in an age of rapid technological advancement and today's fast changing global environment. Organizations today find it difficult or almost impossible trying to survive in a totally reactionary mode, while living in the midst of an increasingly challenging diverse world. These profound changes require leaders to constantly think and act in new ways.

The critical element of "future thinking" is vital in achieving organization success. It will enable organizations to move beyond just reacting to problems and challenges to a place where problems and challenges are looked at in terms of how they can serve the organization vision; and in achieving organizational success.



Participants will not only be exposed to the latest thinking in educational leadership but will also spend time in schools to see first-hand how success is achieved.



The Leaders in Education Programme International (LEPI) is Singapore's response to equipping leaders the skillsets of future thinking.

This two-week executive programme is specially catered for school principals and education ministry officers. It builds on the highly successful Leaders in Education Programme, which has been producing top quality professionals of extraordinary leadership ability for Singapore's schools.

Launched in 2005, LEPI has quickly established itself as one of NIE's flagship programmes. The programme will provide a unique and enriching experience.

Participants will not only be exposed to the latest thinking in educational leadership but will also spend time in schools to see first-hand how success is achieved. They will be inspired to build their individual and collective capacity and learn how to become champions of innovation, so that they can take their schools upwards to higher levels of performance. Participants will work with an international peer group of leaders in education, engaged in effective conversation, and benefit from the peer-to-peer learning experiences.



Family (level) Citizen
- Informal way (Kommun.) (socially)
Family values
↳ children - catching for
→ elders.

MR. BEEGUN
MAURITIUS

SOP
Small Office Protocol
Mauritius



Participants will work with international peer group of leaders in education, engage in effective conversation, and benefit from the peer-to-peer learning experiences.



**Stretch, Push
and Challenge
Your Ideas**



A Rigorous Two-Week Programme

Prepare to immerse yourself in this two-week LEPI programme. The experiences in the learning journey will encourage you to think deeply about your role as a leader. You will leave the programme re-energised with new perspectives and ready to inspire.

Who Will Benefit from this Programme?

The programme is for school principals, ministry officers, superintendents and other professional educators of similar status.

Over the years, participants of the LEPI Programme have been a mix of education leaders from around the globe. They gathered together with a common objective to learn, to leverage strength, to inspire, to innovate and to build a better nation through new paradigms.





Programme Architecture



How is the Programme Different from Others?

Singapore has taken the lead in principal-ship development because it seeks to create new knowledge, insights and understandings, and to challenge its peoples' thinking. We focus less on existing knowledge. We do not aim to copy best practices. Rather, we aim to go beyond best practice and to set the lead that others can follow.

We challenge assumptions. What is effective today may be obsolete tomorrow. Our focus is on the future and the recipes that are needed for a complex, multifaceted environment of radical change. This programme seeks to bring out the strengths of diversity, differences and challenges in both people and places. It recognises the need for proactive and independent thinkers who will move their schools forward rapidly.

The programme aims to develop leaders who work with the strengths of their organisations, and who find new ways of doing things, achieving breakthroughs in thinking and actions.

Knowledge in the Classroom

Teaching sessions in the form of seminars, hands-on workshops and presentations discuss issues on globalization and its implication for teaching and learning, and examine the importance and ways of futuring and visioning in leading school and education innovation.

Syndicate Group Discussions

International participants join together to develop new knowledge through in-depth conversation and exchange on different viewpoints to gain deeper insights into the more critical issues of education and schooling.

School Visits

For the online edition, this will be converted to virtual Fireside Chats with Schools.

We take participants virtually to local schools that are achieving breakthroughs in innovation. Through the sharing of ideas with the schools' leaders, participants can learn from them on how they are approaching education in many creative ways. All with one goal in mind – preparing their students for the future.

Exciting new ideas and possibilities will emerge as participants encounter a holistic approach to leadership and are encouraged to reflect on their role as leaders in education in the ever-changing dynamics of the global environment.







Rave Reviews from Participants

“There is tremendous exposure to the different education system in many countries. The course allows me to integrate the strength of our education systems and work out some possible challenges we are facing in the new era.”



Eva Obzerova
2017
Slovakia

“Very innovative ideas, excellent lecturers of many years' experience, all are professionals and very well prepared. We got the relevant materials. Moreover, discussions were enriched with the presence of colleagues from many different countries of the world so we could compare our school systems. I am bringing home many new innovative ideas.”



Pauline Karim Njanga
2017
Kenya

“The programme is well-structured, defined, practical and enriching. It really nurtures my leadership capacity. The end of this course will be the beginning of work and change for my country, Bhutan.”



Phurpa Wangdi
2012
Bhutan

“The programme is highly connected to our role as school leaders. It gives us a clear path of what we need to do to become visionary leaders.”



Adnan Abdallah Ali Alburaiki
2016
Oman

“I will definitely recommend this course to others. This course will help me make a difference in the lives of my students.”



Chui Eileen
2017
Hong Kong, China

“This is the most beneficial international programme that I have ever attended — Well-structured, well-instructed, well-organized, and well-developed. Appreciate it very much.”



Sun Qiaoping
2015
People's Republic of China

“This has been an amazing learning experience. I leave Singapore with a wealth of knowledge, a passion to further fulfil my role as an agent of change, innovation and designer of education.”



Maxine Lorene Duncanson Forbes
2015
Bahamas

“The programme is well-structured and it provides practical implications. The solid contents along with school visits help broaden participants’ experience and views.”



Jarintip Worakitsawat
2016
Thailand

“Workshops and seminars were relevant for my needs and prepared well. And visiting school was very useful.”



Sami K. M. Mrowwa
2013
Palestine

“I have never been in such a knowledgeable and caring environment at the same time! All trainers represented a wonderful mixture of professionalism, wisdom, experience and humanity.”



Renat Zamanov
2010
Tatarstan

“Very inspiring, consistent, diverse, entertaining and reinforcing.”



Cristina Duca
2014
Moldova

“The various insights on Education Leadership and especially delivered by learned personnel who have vast experiences and have walked the talk. These also built capacity in making me learn, unlearn and re-learn educational issues for excellence and productivity.”



Ravai Panapasa Antonio
2014
Republic of the Fiji Islands

“All components of the program are useful to my work and personal development. It has been a profound eye-opener for me by experiencing, hearing and seeing the application of innovation.”



Shali Kankondi
2009
Namibia

“I highly recommend LEPI to all school leaders who are aspiring to better their school systems and become more responsive to their school’s stakeholders. Thank you very much to NIE for a wonderful learning experience.”



Paolo Josef Limpin Blando
2014
The Philippines

“Thanks to LEPI which led me to the heart of education. It is a journey starting from exploring the origins of learning and teaching, going through the process of self-reflection, ending at looking into both the micro and macro perspectives of education. The precious moments with friends from various countries sharing, inspiring and collaborating with each other.”



Yuen Oi Yee
2014
Hong Kong, China

“The exposure to alternative interventions, initiatives and ideas are applicable to our country/situation. Provoked and stimulated thoughts and discussions. And being able to network globally.”



Sharyn Paio
2014
Cook Islands

“Because of the interactions between so many countries, the work on case project brings in new knowledge. Very good lectures and in a pleasant environment.”



Bernd Seuling
2008
Germany

“The course content is rich and relevant to my professional needs. The professional conversation with the speakers and participants widened my perspective in how to nurture students to succeed in the 21st century. NIE is definitely the institute of distinction.”



Susanna Tso
2013
Hong Kong

“This particular programme is quite different from other trainings I attended. My two weeks in Singapore is a life learning, unforgettable experience. It is an honour for me to participate in an enjoying, fascinating, well-structured, very constructive training program. It’s so amazing to see the simultaneous diversity, interaction, equal participation of positive inter-dependent participants from all the participating countries. So for me, going back to my homeland with a wealth of knowledge in rich theories, high skills in application of different intervention strategies, I simply say I will walk the talk and talk the walk.”



Vaiaso Finau-Paulo
2010
Samoa

“The programme is meaningful to share the value of all dimensions in education leadership. Many kinds of the concepts are introduced through the lectures, exchanging ideas, sharing experiences and visiting schools.”



Dy Bonna
2013
Cambodia

“The whole program brings me to a new world of idea and issues of education. It shares the international experience in education among us, provides me knowledge and innovation capacity. This program is very structural and practical and gave me deeper insights in my work. The program goes beyond best practice.”



San Aye
2012
Myanmar

“Diversity of topics... (and) great speakers.”



Niyaz Gafiatullin
2016
Republic of Tatarstan, Russia





**Lifelong
Connections
Lifelong
Learning**



LEPI Alumni Annual Conference

The NIE Leaders in Education Programme International experience does not end with the completion of the 10-day programme. Upon completion of the programme, participants will be eligible to join the LEPI Alumni and enjoy access to ad-hoc events and activities that will help you to keep abreast as well to further build on the experiences of the LEPI programme.



One notable such event is the LEPI Alumni Annual Conference. Every year the LEPI alumni gather for an annual conference to share on the latest in education and developments. It is also a time when friends from around the globe meet again and enjoy the camaraderie doing activities together. The annual conference is held in different parts of the world each year in the various home countries of our alumni.

Past annual conferences

- 2007 Bangkok, Thailand
- 2008 Ho Chi Minh City, Vietnam
- 2009 Bandar Seri Begawan, Brunei
- 2010 Manila, Philippines
- 2011 Phnom Penh, Cambodia
- 2012 Munich, Germany
- 2013 Jakarta, Indonesia
- 2014 Hong Kong, China
- 2015 Shanghai, China
- 2016 Singapore
- 2017 Male, Maldives
- 2018 Johannesburg, South Africa
- 2019 Phnom Penh, Cambodia

Be a Part of Our Extensive Network

Some of the schools, institutions and organisations where participants were from:

- Parap Primary, Department of Education, Northern Territory (Australia)
- Ministry of Education (Azerbaijan)
- Ministry of Education (Bahrain)
- Sayyidina Hasan Secondary School (Brunei Darussalam)
- Ministry of Education, Youth and Sports (Cambodia)
- Caring for Cambodia (Cambodia)
- Ministry of Education (Egypt)
- Li Cheng UK Govt Primary School (Hong Kong)
- King's College (Hong Kong)
- Delhi Public School Patna (India)
- Institute of Education Management Development (Lao PDR)
- Ministry of Higher Education and Sports (Laos PDR)
- Ministry of Education and Science (Latvia)
- Ministry of Education and Employment (Malta)
- National Educational Counseling Service (Mauritius)
- Yangon University of Education (Myanmar)
- University of Abuja (Nigeria)
- Ministry of Education (Oman)
- Ministry of Education (Palestine)
- Chitralada School (Thailand)
- Mahidol Wittayanusorn School (Thailand)
- Qatar Academy Msheireb/Qatar Foundation
- Department of Education, Ministry of Education (The Philippines)
- Ateneo de Manila University (The Philippines)
- Technical Education and Skills Development Authority (The Philippines)
- Ateneo de Manila University, High School (The Philippines)
- Xavier University High School (The Philippines)
- Supreme Education Council (Qatar)
- International School of Kazan (Russia)
- Anse Royale Secondary School (Seychelles)
- Department of Education, Ministry of Education (South Africa)
- Solomon Islands College of Higher Education (Solomon Islands)
- H/Tangalle Primary School (Sri Lanka)
- Abu Dhabi Education Council (United Arab Emirates)
- Mexican Ministry of Public Education (United Mexican States)
- University of World Economy & Diplomacy (Uzbekistan)
- Dong Thap University (Vietnam)
- Ministry of Education, Sports, Arts, Culture (Zimbabwe)

82 Countries and growing...

Since its launch in 2006, the Leaders in Education Programme International has quickly established itself as one of NIE's flagship programmes – attracting school leaders from all over the world. As an alumni, you are connected to a global network of active and vibrant community of professionals.



North/South America
Bahamas
Canada
Costa Rica
Chile
El Salvador
Mexico
Uruguay
United States of America

Caribbean
Barbados

Africa
Botswana
Burkina Faso
Egypt
Ethiopia
Gambia
Ghana
Namibia
Kenya
Lesotho
Malawi
Mauritius
Morocco
Nigeria
Rwanda
South Africa
Seychelles
Tanzania
Tonga
Tunisia
Uganda
Zimbabwe

Europe

Albania
Bulgaria
Estonia
Germany
Latvia
Malta
Moldova
Russia
Slovakia
Turkey
Ukraine

Asia

Armenia	Iraq	Palestine
Azerbaijan	Indonesia	The Philippines
Bahrain	Jordan	Timor-Leste
Bhutan	Laos	Qatar
Brunei	Maldives	Samoa
Cambodia	Malaysia	Saudi Arabia
China	Mongolia	Singapore
Hong Kong	Myanmar	Sri Lanka
India	Nepal	Thailand
	Oman	United Arab Emirates
	Pakistan	Uzbekistan
		Vietnam

Australia & Oceania

Australia
Cook Islands
Fiji
Kiribati
New Zealand
Palau
Papua New Guinea
Solomon Islands
Vanuatu



Apply Now

Course Duration:
25 July to 5 August 2022

[Application form \(click here\)](#)

Closing Date for Applications:
1 July 2022

GENERAL INFORMATION

Award

On successful completion of the programme, participants will be awarded the Leaders in Education Programme International Certificate of Participation.

Assignment

In order to gain the Certificate, participants must attend the whole programme and meet the assignment requirements. The two major assignment tasks are to design an innovation and to complete a learning journal. There are no formal examinations.

Course Duration

The LEPI will be conducted online from Monday to Friday, 25 July to 5 August 2022. (2 weeks; 10 course days).

Application

Applicants must be degree holders or have equivalent qualifications. They should also have a good command of English. They must have at least one year of senior management experience in a school or government ministry. Applications may be submitted at any time until the closing date, but the programme has limited places. Once places are filled, further applications will be put on a waiting list or the list for the following year's programme. Closing date for applications is 1 July 2022.

Fees

The course fee is SGD1,926 (inclusive of government's 7% Goods & Services Tax).

Once a place is offered, on acceptance, applicants must make the payment of the course fee in full. The course fee is non-refundable.

Application and Enquiries

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